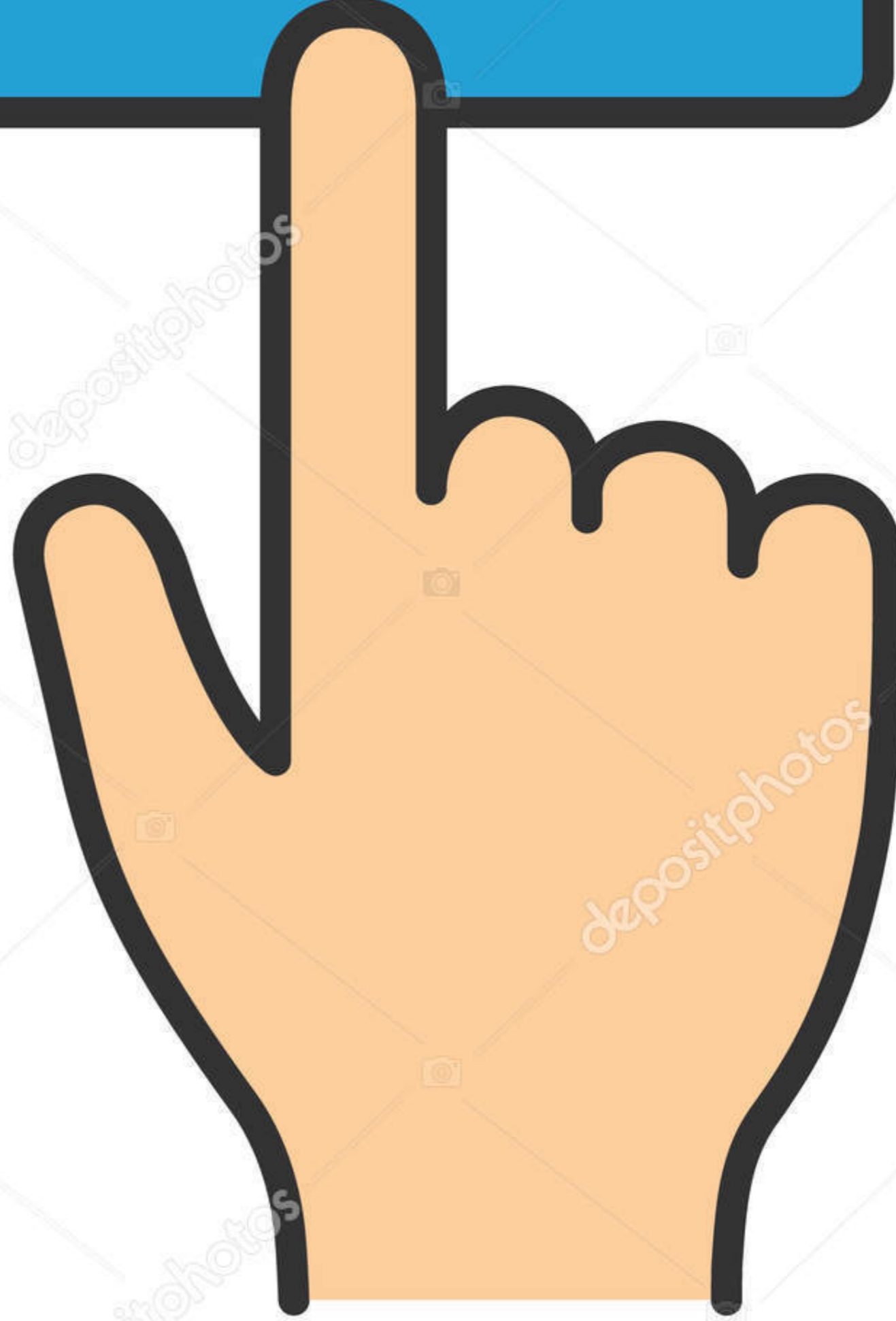


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[Active Skills For Reading Book 4 Answer Key](#)

	Table of Contents	Headings	Photos, Sketches	Charts, Maps, Diagrams	Index, Glossary
Predict <i>I think I will learn ...</i>	<ul style="list-style-type: none"> Study the table of contents. Page through the text and return to the table of contents to predict what you will learn in each chapter. Discuss. Which chapters look most interesting? Why? 	<ul style="list-style-type: none"> Take a text walk with a partner or small group and use the headings to predict what you will learn. Use sentence frames to help you discuss headings: <i>This heading says ... so I think I will learn ...</i> 	<ul style="list-style-type: none"> Look over the pictures and captions in the text with a partner. Tell what you think you will learn from the visuals. Sketch your favorite visual. Determine whether the visuals will be important to the text. Why or why not? 	<ul style="list-style-type: none"> Preview the charts, maps, and diagrams in the text to make logical predictions about what you will learn. Share with partners and small groups. 	<ul style="list-style-type: none"> Skim the index and glossary before taking a text walk. Keep the words in mind as you preview the text. Identify glossary or index words you already know and want to know.
Question <i>Who, what, where, why, how, I wonder</i>	<ul style="list-style-type: none"> Before reading, write "I wonder" questions on sticky notes and place them next to the chapter titles in the table of contents. 	<ul style="list-style-type: none"> Turn headings into questions to quiz yourself and a partner. Divide the headings in a text so each pair or group takes one or two and creates a question to go with it. Share. 	<ul style="list-style-type: none"> Ask and answer questions about the pictures/visuals. Think about what the visuals make you wonder. Think of questions that might be on a text. Quiz a partner using information found in the visuals. 	<ul style="list-style-type: none"> Ask and answer questions using the maps, charts, and diagrams. Discuss your questions with partners or small groups. 	<ul style="list-style-type: none"> Use the glossary and index to help you review important words from the text. Ask and answer questions about the words.
Clarify <i>I don't understand ... so I will ...</i>	<ul style="list-style-type: none"> Return to the table of contents in the middle of reading the text. How is it keeping you on track? Are you confused? Do you need to reread or discuss the text? 	<ul style="list-style-type: none"> Read a section of text, and then return to the heading. Why do you think the author chose it? Does the heading make sense to you? Determine if you are on track, if you need to talk to someone, or if you should reread. How can headings help you stay on track? 	<ul style="list-style-type: none"> Study the pictures and captions as you read. Think about whether the visuals help you understand the text better. How? Identify any visuals that are confusing? Why were they so? 	<ul style="list-style-type: none"> Explain the map, chart, or diagram to someone else. Identify parts that are confusing. Reread and clarify. Determine why the author included this visual. 	<ul style="list-style-type: none"> Look up words in the glossary as you read to help you clarify what they mean.
Summarize <i>I learned ...</i>	<ul style="list-style-type: none"> Go back to the chapter titles after reading, and either dramatize or draw what you learned. 	<ul style="list-style-type: none"> Take turns with a partner. Read a heading and tell what you remember. Reread if you are not sure. 	<ul style="list-style-type: none"> Discuss your favorite visuals from the text with a partner. Why are they favorites? Use the visuals in the text to help you summarize. 	<ul style="list-style-type: none"> Draw a replica of your favorite map, chart, or diagram. Share with others. Tell why you like it or why it is important. Summarize the text and tell how the visuals support the information. 	<ul style="list-style-type: none"> Reread the text to identify 5–10 important words. Use those words in a summary with a partner or small group. Sketch or dramatize the most important words.

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